



WELCOME TO OUR LATEST NEWSLETTER In this edition, we are sharing our newest publications that follow from our Learning Event about child marriage and sexuality held in March this year, and we are sharing more on what you need to know about our innovative methodologies to learn from girls, communities, practitioners and research!

READ OUR NEW PUBLICATIONS

Martin Martin

Over 225 girls, practitioners, researchers and policymakers across nine countries participated in our hybrid and online and face-to-face learning event in March. The event was concluded with national and global action planning (Re-watch the final action planning session here)

One of our actions was to consolidate what we have learned. We pinpointed four key themes for further learning to address root causes of child marriage related to gender inequality and girls' sexuality: Working with parents, marriageability, control and girls' agency, and building on community knowledge.

FIND OUT MORE ON THE LAST TWO TOPICS RIGHT NOW:

What if girls choose to marry? Explore the latest findings about girls agency regarding sexuality and marriage and what that should mean for practitioners, policies and programmes:

READ MORE

We all know that community engagement is key, but can we move towards building interventions on existing ways in which communities share information about gender and sexuality to end child marriage?

READ MORE

Innovating Learning

Innovation creates impact. Learn more about how we have piloted new

approaches to learning which include girls, communities and practitioners.

To enhance your project, check out our reflections on the different methods used.

OUR METHODS

This International Youth Day

we launched two new pieces on youth-led research. Curious to read the main results of our Learning Project's youth-led research and what we're recommending you to take forward?

RESULTS

REFLECTIONS



WE'RE WORKING ON A NUMBER OF GREAT KNOWLEDGE PRODUCTS UPCOMING SOON ON: working with parents, marriageability, and more!

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Save the Children





